

שם הקורס:

**Course name**:

**English for Trom Bsisi B (Beginners) Level**

1. **מטרות הקורס (מטרות על / מטרות ספציפיות):**

**Course purpose and overview:**

The main objective of the Trom Bsisi B course is to improve students’ reading comprehension of basic English texts of up to 1400 words, with passages increasing in difficulty and length throughout the course. To this end, a variety of reading and language skills are taught and practiced throughout the course (see below), with a particular focus on mastery of basic vocabulary, grammar, and fundamental language skills. Speaking and listening are integrated into the class sessions and assignments, and basic writing skill is developed.

1. **תוכן הקורס:** (**רציונל, נושאים**)

**מהלך השיעורים:** (שיטות ההוראה)

**Teaching techniques:**

* Frontal lectures
* Pair/group work
* Class discussions
* Moodle assignments (e.g. forums, PoodLL, online quizzes, videos)
* Internet use: videos, supplementary material (in class/homework)
* Games and activities using cell phones

 **תכנית הוראה מפורטת לכל השיעורים:** (רשימה או טבלה כדוגמת המצ"ב)

**Reading strategies, language components and related reading selections:**

Below is a list of the reading and language skills and strategies practiced and taught in the course. The various components are taught and applied alone and in combination as needed (i.e. a skill/strategy may be taught in a focused lesson by itself and then applied to various readings as appropriate).

* Basic academic vocabulary
* Vocabulary skills (e.g. guessing meanings of words from context, affixes)
* Parts of speech (identifying type and function of words to facilitate comprehension)
* Sentence structure (nominal phrases, simple, compound, and complex sentences)
* Basic grammatical structures (parts of speech, verb tenses, passive voice, modals, conditionals)
* References
* Transitions and organizational markers
* Paragraph structure (identifying main ideas and supporting details)
* Meta-cognitive awareness of reading strategies and processes
* Reading fluency and speed
* Speaking and listening practice
* Writing short answers and responses

**Materials:**

* Booklet: *Reading Passages for Trom Bsisi B*
* Supplementary material on Moodle

The course booklet includes exercises and activities on the articles and skills written by a committee composed of EFL department teachers. Course instructors supplement the booklet with material chosen from a collection of simplified pre-academic texts compiled by the committee. Additional exercises and activities on the articles and skills are made available as well. Course instructors upload these materials to Moodle for the students.

**ג. תוצרי למידה:**

**Learning Outcomes:**

Upon completion of this course, students will be able to do the following:

* Read simplified English texts at a basic level of approximately 1400 words
* Use reading strategies at word, sentence, and paragraph levels to facilitate comprehension
* Demonstrate knowledge of basic vocabulary and grammar
* Write short answers ranging from a few words to a complete sentence in English
* Utilize oral and aural skills to participate in class sessions and activities

**ד.חובות הקורס:**

 **Course requirements:**

* Attendance and active participation in class sessions
* Successful completion of class assignments, homework, quizzes, and tests
* Final “unseen” exam

**ה. מרכיבי הציון הסופי (ציון מספרי / ציון עובר)**:

**Components of the class grade:**

The course grade is composed of a class grade (60%) and a final exam grade (40%).

Class Grade:

The class grade is awarded by each teacher based on a variety of assignments. The assignments may include tests and quizzes, classwork, homework, and online assignments.

The class grade includes:

* Reading comprehension: quizzes on vocabulary and reading strategies, sample "unseen" tests, homework, online assignments
* Listening and speaking: answering questions based on a video, recording short oral responses to reading
* Writing: writing short responses to reading

Final Exam: The final exam consists of an "unseen" text of approximately 1,400 words accompanied by about 12 reading comprehension questions of various types (including open-ended, completion, and multiple-choice questions). Students are allowed to use a dictionary during the test.

Students must achieve a grade of 60 to pass the course (with a minimum grade of 50 on the final exam).