

שם הקורס:

Course Name:

English for Bsi (Intermediate) Level

א. מטרות הקורס (מטרות על / מטרות ספציפיות):

Course purpose and overview:

The main objective of the Bsi course is to improve students' reading comprehension of intermediate-level ("pre-academic") texts of up to 1700 words, with passages increasing in difficulty and length throughout the course. To this end, a variety of reading, vocabulary, and language skills are taught and practiced throughout the course (see below). Speaking and listening are integrated into the class sessions and assignments, and basic writing skill is developed.

ב. תוכן הקורס: (רציונל, נושאים)
מהלך השיעורים: (שיטות ההוראה, שימוש בטכנולוגיה, מרצים אורחים)

Teaching techniques, technology use, guest speakers:

- ✓ Frontal lectures
- ✓ Pair/group work
- ✓ Class discussions
- ✓ Moodle assignments (e.g. forums, PoodLL, online quizzes, videos)
- ✓ Internet use: videos, supplementary material (in class/homework)
- ✓ Games and activities using cell phones

תכנית הוראה מפורטת לכל השיעורים: (רשימה או טבלה כדוגמת המצ"ב)

Reading strategies, language components and related reading selections:

Below is a list of the reading and language skills and strategies practiced and taught in the course. The various components are taught and applied alone and in combination as needed (i.e. a skill/strategy may be taught in a focused lesson by itself, and then applied to various readings as appropriate).

- ✓ Basic academic vocabulary
- ✓ Vocabulary skills (e.g. guessing meanings of words from context, affixes)
- ✓ Parts of Speech (identifying type and function of words to facilitate comprehension)
- ✓ Sentence Structure (nominal phrases, simple, compound, and complex sentences)
- ✓ References
- ✓ Transitions and organizational markers
- ✓ Paragraph Structure (identifying main ideas and supporting details)
- ✓ Meta-cognitive awareness of reading strategies and processes
- ✓ Reading fluency and speed
- ✓ Speaking and listening practice
- ✓ Writing short answers and responses

Reading selections are chosen by individual instructors from a collection of pre-academic articles taken from a variety of sources. Exercises and activities on the articles and skills are made available as well. Instructors compile their own booklets based on these materials and upload them to Moodle for their students.

ג. תוצרי למידה:

Learning Outcomes:

Upon completion of this course, students will be able to do the following:

- ✓ Read edited academic English texts at an intermediate level of approximately 1700 words
- ✓ Understand the structure, main idea, and purpose of academic texts
- ✓ Use reading strategies at word, sentence, and paragraph level (e.g. main ideas, transitions, sentence structure, context clues, affixes, and references) to facilitate comprehension
- ✓ Demonstrate knowledge of basic academic vocabulary and grammar
- ✓ Utilize oral and aural skills to participate in class sessions and activities
- ✓ Write short answers ranging from a few words to a complete sentence in English

ד. חובות הקורס:

Course requirements:

- ✓ Attendance and active participation in class sessions
- ✓ Successful completion of class assignments, homework, quizzes, tests
- ✓ Final "unseen" exam

ה. מרכיבי הציון הסופי (ציון מספרי / ציון עובר):

Components of the course grade:

The course grade is composed of a class grade (60%) and a final exam grade (40%).

Class Grade: The class grade is awarded by each teacher based on a variety of assignments. The assignments may include tests and quizzes, classwork, homework, and online assignments.

The class grade includes:

- ✓ Reading comprehension (80%): quizzes on vocabulary and reading strategies, "seen" tests on the texts studied in class, sample "unseen" tests, homework, online assignments
- ✓ Listening and speaking (10%): answering questions based on a video, recording a short oral responses to reading (e.g. on PoodLL).
- ✓ Writing (10%): writing assignments in response to reading

Final Exam: The final exam consists of an "unseen" text of approximately 1500-1700 words accompanied by about 12 reading comprehension questions of various types (including open-ended, completion, and multiple choice questions). Students are allowed to use a dictionary during the test.

Students must achieve a grade of 60 to pass the course (with a minimum grade of 50 on the final exam).